COURSE OUTLINE: HSP161 - COLOR/LIGHTEN HAIR 3

Prepared: Jordin Boniferro-Knight
Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP161: COLOR AND LIGHTEN HAIR 3
Program Number: Name	1054: HAIRSTYLING
Department:	HAIRSTYLIST
Academic Year:	2022-2023
Course Description:	This course provides an advance level of colour theory and creative techniques. Students will demonstrate practical skill in colour blocking and customized colour placements. Theory in this course will review the foundations colour theory that will continue to support advanced colour formulations. Students will practice highlighting techniques while experimenting with fashion shades for creative colour placements and formulas. Delivery: 2 Hours Theory, 6 Hours Salon
Total Credits:	7
Hours/Week:	8
Total Hours:	112
Prerequisites:	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1054 - HAIRSTYLING** VLO 11 Ability to colour, lighten, tone, highlight and lowlight hair, and/or remove pigment to the level of colour desired.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

	EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades.
Books and Required Resources:	Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition Publisher: Milady Binding Edition: 13th ISBN: 9781305774773 Practical Workbook by Practical Workbook for Milady Standard Cosmetology Publisher: Milady Binding Edition: 13th ISBN: 9781285769479 Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016 Publisher: Milady Binding Edition: 13th ISBN: 9781285769455 Hairstyling Supply Kit available for purchase in the bookstore
Course Outcomes and Learning Objectives:	(see table below)

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Review procedural steps for corrective services	1.1 Determine formulas, application and processing time needed for service based on strand test and existing colour of hair, taking into account: formulas, application time, processing time, strand testing to determine existing hair colour
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Understand procedural steps for double-process	2.1 Demonstrate procedural steps to pre-lighten hair 2.2 Demonstrate procedural steps for toner application on pre-lightened hair 2.3 Describe selection of fashion shades based on previous lightened level 2.4 Demonstrate application of fashion shades
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Demonstrate and apply procedural steps for highlight or low-light application techniques	3.1 Select method and mixing product according to manufacturer`s specifications 3.2 Demonstrate sectioning and sub-sectioning techniques 3.3 Demonstrate application method such as foil or cap patterns 3.4 Demonstrate weaving and freehand application techniques 3.5 Demonstrate hand and tool manipulation technique. 3.6 Time process according to manufacturer`s specifications 3.7 Perform visual colour test 3.8 Demonstrate product and equipment removal techniques 3.9 Select and apply finishing product according to

	Course Outcome 4	Learning Objectives for Course Outcome 4
		manufacturer`s specifications
	4. Demonstrate the use of multimedia resources to research current trends.	4.1 Select web sites for advanced education tutorial teaching 4.2 Analyze natural level, desired level, previously coloured hair level 4.3 Summarize advanced techniques and procedural steps 4.4 Determine tools, equipment and products to replicate hair colour
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	5. Demonstrate the ability to replicate current trends in application techniques, patterns.	5.1 Apply preparatory procedures 5.2 Select and organize tools, equipment and products 5.3 Identify sectioning and sub-sectioning procedures and placement patterns 5.4 Apply procedural steps to replicate selected hair colour 5.5 Identify current hair colouring trends

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	10%
Employability skills	20%
Milady Workbook	10%
Practical evaluation	20%
Quizzes and exam	20%
Salon workbook	20%

Date: August 28, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.